

Religious Education EYFS to KS1 bridge



Religious Education				
EYFS Curriculum			How this is achieved through our drivers	Religious Education Key Stage 1
Three and Four-Year-Olds	Personal, Social and Emotional Development	<ul style="list-style-type: none"> Develop their sense of responsibility and membership of a community. 	<ul style="list-style-type: none"> Inclusion of small world characters from different faiths and cultures. Cultural home corner with family photos Roles and responsibilities within the classroom. 	<p>Christianity</p> <p><i>Year 1</i></p> <ul style="list-style-type: none"> Who made the world? Why does Christmas matter to Christians? What do Christians believe God is like? <p><i>Year 2</i></p> <ul style="list-style-type: none"> Why does Christmas matter to Christians? (<i>Digging Deeper</i>) What is the good news that Jesus brings? Why does Easter matter to Christians? <p>Judaism</p> <p><i>Year 1</i></p> <ul style="list-style-type: none"> Why is the Torah such a joy for the Jewish community? Why do Jewish families say so many prayers and blessings? <p><i>Year 2</i></p> <ul style="list-style-type: none"> Why is learning to do good deeds so important to Jewish families? <p>Islam</p> <p><i>Year 2</i></p>
	Understanding the World	<ul style="list-style-type: none"> Continue to develop positive attitudes about the differences between people. 	<ul style="list-style-type: none"> Resources that include positive images of people that are disabled. Books and play materials that reflect the diversity of life in modern Britain including racial and religious diversity Resources and play areas that confront gender stereotypes 	
Reception	Personal, Social and Emotional Development	<ul style="list-style-type: none"> See themselves as a valuable individual. Think about the perspectives of others. 	<ul style="list-style-type: none"> Taking children's interests into account when planning provisions. Traditional tales where children are able to see views from other perspectives. 	
	Understanding the World	<ul style="list-style-type: none"> Talk about members of their immediate family and community. Name and describe people who are familiar to them. Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways. 	<ul style="list-style-type: none"> Daily collective worship – with opportunities to explore the bible and Christian music. Explicit links are made to Christianity from around the world. Children share pictures of their family and talk about family traditions. Books in the environment show that there are many different families. Trips to places of worship Engaging in key events that celebrates 	



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				different religious and cultural communities throughout the year.	- <i>How do some Muslims show Allah is compassionate and merciful?</i>
Early Learning Goal	Personal, Social and Emotional Development	Building Relationships	<ul style="list-style-type: none"> Show sensitivity to their own and others' needs. 	<ul style="list-style-type: none"> Roles and responsibilities in the classroom. Circle time 	Other Religions
		Past and Present	<ul style="list-style-type: none"> Talk about the lives of the people around them and their roles in society. Understand the past through settings, characters and events encountered in books read in class and storytelling. 	<ul style="list-style-type: none"> Sharing stories that reflect diversity of experiences. 	<i>Year 1</i>
	Understanding the World	People and Communities	<ul style="list-style-type: none"> Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. 	<ul style="list-style-type: none"> Exploration of key Christian events i.e. Nativity, Easter, and Pentecost. Exploration of key religious events from other faiths: Eid, Diwali and Yom Kippur. 	<ul style="list-style-type: none"> <i>Year 1</i> <i>Year 2</i>

- *How do we show care for each other?*
- *Where do different religions worship?*