

Geography EYFS to KS1 bridge



Geography				
EYFS Curriculum		How this is achieved through our drivers		Geography Key Stage 1
Three and Four-Year-Olds	Mathematics	<ul style="list-style-type: none"> Understand position through words alone. For example, "The bag is under the table," – with no pointing. Describe a familiar route. Discuss routes and locations, using words like 'in front of' and 'behind'. 	<ul style="list-style-type: none"> Using directions to go on a walk around the school Go on a local walk using landmarks to remember the route Sequence routes using familiar landmarks 	<p>Locational knowledge</p> <ul style="list-style-type: none"> Name and locate the world's seven continents and five oceans. Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. <p>Place knowledge</p> <ul style="list-style-type: none"> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non- European country. <p>Human and physical geography</p> <ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
	Understanding the World	<ul style="list-style-type: none"> Use all their senses in hands-on exploration of natural materials. Begin to understand the need to respect and care for the natural environment and all living things. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. 	<ul style="list-style-type: none"> Explore different types of homes in our local area Use different materials to build a strong house for the Three Pigs Cultural celebrations around the world 	



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<p>Reception</p>	<p>Understanding the World</p>		<ul style="list-style-type: none"> • Draw information from a simple map. • Recognise some similarities and differences between life in this country and life in other countries. • Explore the natural world around them. • Recognise some environments that are different to the one in which they live. 	<ul style="list-style-type: none"> • Explore different homes around the world • Use a map to walk to the church • Discussing where extended families member live using a map • Explore Christmas traditions around the world • Learn that England is a country • Learn that our school is situated in Birmingham 	<p>Use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> • Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. • Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. <p>Geographical skills and fieldwork – Use of maps, atlases, and globes. Use directional language to describe locations.</p>
<p>Early Learning Goal</p>	<p>Understanding the World</p>		<p>Past and Present</p> <ul style="list-style-type: none"> • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. 	<ul style="list-style-type: none"> • Looking at where we live and talking about features we see on the way to school • Explore the school grounds to observe features if the environment 	
			<p>The Natural World</p> <ul style="list-style-type: none"> • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. • Understand some important 	<ul style="list-style-type: none"> • Name features of the world around us • Explore oceans and how to protect our environment • The effect of humans on our planet • Daily observation of the weather and it's changes • Seasonal local walks to observe changes in the environment • Observe how animals behave 	



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processes and changes in the natural world around them, including the seasons.

differently as seasons change